

St. Catherine's N.S. Statement of Strategy for School Attendance

Name of school	St. Catherine's NS
Address	Donore Avenue, Dublin 8
Roll Number	15625B
The school's vision and values in relation to attendance	<p>While there is a very strong tradition of good attendance in St Catherine's NS we are anxious that parents be aware of the absolute necessity for regular punctual attendance at school. Quite simply, children cannot learn if they are not in school.</p> <p>The Board of Management wishes to promote and encourage regular attendance as an essential factor in our pupils' learning</p>
The school's high expectations around attendance	<p>St Catherine's NS endeavours to enable every pupil to actively participate in all school activities. Regular attendance helps to create a stable learning environment for all pupils, and the school hopes to promote co-operation among pupils, parents/guardians and staff in maintaining a high level of regular attendance through the school year.</p>
How attendance will be monitored	<p>Electronic Rollbooks, late comers list at the door, latecomers will be marked by the class teacher on Aladdin, monthly review by ISM (Principal, Deputy & Assistant Principal II), latecomers letters will be issued to parents of children who are consistently late. Parents will be asked to sign children out at the door if leaving early, for any reason. This will be updated weekly on Aladdin by the school secretary.</p>
<p>Summary of the main elements of the school's approach to attendance:</p> <ul style="list-style-type: none"> ● Target setting and targets ● The whole-school approach ● Promoting good attendance ● Responding to poor attendance 	<ul style="list-style-type: none"> ● Rewards in accordance with the Code of Behaviour: the children are rewarded with 50 'House Points' for full termly attendance and 100 'House Points' for full yearly attendance ● the APII at the end of each school year issues certificates for 100% Attendance. ● Parents are expected to notify the teacher of the reason for a child's absence through Aladdin. The teacher will record the absence on Aladdin. The Roll is called in all classes between 9.30 am and

	<p>10am daily. Any pupils who arrive after Roll Call are marked absent. Parents of absent children will receive an absence notification on Aladdin and the parent should record the reason for this absence. Pupils who arrive late before roll call are recorded as late.</p> <ul style="list-style-type: none"> • Late arrivals and early departures are also recorded by the class teacher or secretary on Aladdin. • Pupils whose non-attendance/regular lateness is a concern are invited to meet with the class teacher and APII and are informed of the school's concerns.
School roles in relation to attendance	Principal, Deputy Principal and Assistant Principal II
Partnership arrangements (parents, students, other schools, youth and community groups)	Parents, staff, Board of Management
How the Statement of Strategy will be monitored	<ul style="list-style-type: none"> • The care team (Principal, Deputy & Post Holder for attendance) meet monthly to review unexplained absences and pupils who are regularly late. Staff are invited to air concerns leading up to the meeting. Parents are notified when their child has been absent for 15 days. Follow up phone calls are made and referrals to EWO are made where deemed necessary.
Review process and date for review	To be reviewed annually
Date the Statement of Strategy was approved by the Board of Management	Annually in March
Date the Statement of Strategy submitted to Tusla	